



# CW High School

## Spanish II B

### 1. Communication (16.67%)

#### Learning Targets

1.1 I can speak Spanish using constant flow with good pronunciation, tone, volume and control of language to share ideas, thoughts and opinions, speech is fluid with few to no hesitations

Learning Target	Descriptor	Definition
4	Proficient	I can speak Spanish using constant flow with good pronunciation, tone, volume and control of language to share ideas, thoughts and opinions, speech is fluid with few to no hesitations
3	Developing	I can can express my opinions with some ease relatively smooth speech, with some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.
2	Basic	I can use only specific terms tone and pronunciation is more noticeable to that of a non-native with one or two word phrases hesitantly, volume is very soft, difficult to understand
1	Minimal	I can use few terms however, volume, tone and pronunciation makes it difficult to communicate causing me to repeat myself several times no real functional of target language, much is inaudible.
0	No Evidence	No evidence shown.

1.2 I can present information with supporting evidence, clearly, concisely and logically,

Learning Target	Descriptor	Definition
4	Proficient	I can present information with supporting evidence, clearly, concisely and logically,
3	Developing	I can show information using notes only to reference, including some supporting evidence, clearly and logically
2	Basic	I can recall information by reading notes to reference, including some supporting evidence, with some logic
1	Minimal	I can list information only by reading lacking supporting evidence not always clear or in order
0	No Evidence	No evidence shown.

1.3 I can speak about various topics using prior knowledge and new vocabulary as related to the topic I choose with correct word order and agreement

Learning Target	Descriptor	Definition
4	Proficient	I can speak about various topics using prior knowledge and new vocabulary as related to the topic I choose with correct word order and agreement
3	Developing	I can speak about various topics using prior knowledge and new vocabulary
2	Basic	I can speak and share my thoughts on specific topics in simple short sentence
1	Minimal	I can answer a direct question in Spanish if it has been translated


  
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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

### 1.4 I can model the use of verbs correctly in several tenses; present, present progressive, preterit, future and reflexive tenses

Learning Target	Descriptor	Definition
4	Proficient	I can model the use of verbs correctly in several tenses; present, present progressive, preterit, future and reflexive tenses
3	Developing	I can speak using verbs correctly in more than one tense or specific verbs in one or two tenses
2	Basic	I can recall and speak using specific verbs with the use of the conjugation charts in more than one tense
1	Minimal	I can speak only in the present tense
0	No Evidence	No evidence shown.



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### 2. Culture (16.67%)

#### Learning Targets

**2.1 I can create and compare an understanding of feelings and emotions connected to culture using symbols, language, norms and values to demonstrate my knowledge of targeted culture**

Learning Target	Descriptor	Definition
4	Proficient	I can create and compare an understanding of feelings and emotions connected to culture using symbols, language, norms and values to demonstrate my knowledge of targeted culture
3	Developing	I can describe feelings and emotions connected to a culture using symbols, language, norms and values to demonstrate my knowledge of targeted culture
2	Basic	I can identify feelings and emotions connected to a culture and understand some symbols, language, but have minimal understanding of values related to targeted culture
1	Minimal	I have little understanding of how symbols, language, norms give value to targeted culture
0	No Evidence	No evidence shown.

**2.2 I can analyze and understand different perspective by investigating and recognizing cultural differences to interact and exchange ideas about traditions, foods, jobs, educations and various other topics**

Learning Target	Descriptor	Definition
4	Proficient	I can analyze and understand different perspective by investigating and recognizing cultural differences to interact and exchange ideas about traditions, foods, jobs, educations and various other topics
3	Developing	I can understand and explain some of the different perspective on traditions, foods job or education to compare them to my culture
2	Basic	I can identify some differences in perspectives on traditions, foods, jobs or education with the ability to compare to my culture
1	Minimal	I can state some differences but have little understanding of perspectives on traditions, foods, jobs or education
0	No Evidence	No evidence shown.



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### 3. Comprehension (16.67%)

#### Learning Targets

#### 3.1 I can comprehend authentic materials using context clues, or cognates to understand text, articles and other reading materials

Learning Target	Descriptor	Definition
4	Proficient	I can comprehend authentic materials using context clues, or cognates to understand text, articles and other reading materials
3	Developing	I can comprehend authentic materials using context clues, or cognates and translator to understand text, articles and other reading materials
2	Basic	I can comprehend using some visuals, translator and by asking speaker to repeat several times in a slower manner
1	Minimal	I can not comprehend native speakers without translator and visuals
0	No Evidence	No evidence shown.

### 4. Writing (16.67%)

#### Learning Targets

#### 4.1 I can spell define, recognize and comprehend and translate the use of chapter vocabulary to write correctly in Spanish

Learning Target	Descriptor	Definition
4	Proficient	I can spell define, recognize and comprehend and translate the use of chapter vocabulary to write correctly in Spanish
3	Developing	I can spell and define and recognize the chapter vocabulary to complete Spanish sentences
2	Basic	I can spell and define the chapter vocabulary in a list
1	Minimal	I can recognize chapter vocabulary lists
0	No Evidence	No evidence shown.

#### 4.2 I can write and conjugate verbs in the following tenses; present, reflexive, present progressive, and preterit using regular, irregular or stem changing verbs

Learning Target	Descriptor	Definition
4	Proficient	I can write and conjugate verbs in the following tenses; present, reflexive, present progressive, and preterit using regular, irregular or stem changing verbs
3	Developing	I can write in at least two tenses with correct verb conjugation of regular verbs
2	Basic	I can write in the present tense with correct verb conjugation
1	Minimal	I can write in the present tense using conjugation charts



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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

**4.3 I can demonstrate the proper use of words and their functions within a sentence including nouns, pronouns, adjectives, possessives, regular and irregular verbs to write correct sentences.**

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the proper use of words and their functions within a sentence including nouns, pronouns, adjectives, possessives, regular and irregular verbs to write correct sentences.
3	Developing	I can demonstrate the proper use of most words and their functions within a sentence
2	Basic	I can demonstrate some of the functions of words within a sentences to construct sentences
1	Minimal	I can only recognize basic words nouns, verbs and pronouns and their role in a sentence
0	No Evidence	No evidence shown.

**4.4 I can demonstrate the use of specialty verbs "saber, conocer, hacer, ser, estar, ir, dar and other specific irregular verbs in the present and preterit tenses**

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the use of specialty verbs "saber, conocer, hacer, ser, estar, ir, dar and other specific irregular verbs in the present and preterit tenses
3	Developing	I can demonstrate the use of specialty verbs "saber, conocer, hacer, ser, estar, ir, dar and other specific irregular verbs in the present tense
2	Basic	I can demonstrate the use of specialty verbs "saber, conocer, hacer, ser, estar, ir, dar and other specific irregular verbs in the present tense using conjugation charts with translations
1	Minimal	I can demonstrate the use of specialty verbs "saber, conocer, hacer, ser, estar, ir, dar and other specific irregular verbs only in the conjugation charts
0	No Evidence	No evidence shown.

**4.5 I can write complex sentences using prior knowledge of cognates and context clues to express my opinions thoughts and ideas with correct word functions and using the conventions of language when writing in Spanish**

Learning Target	Descriptor	Definition
4	Proficient	I can write complex sentences using prior knowledge of cognates and context clues to express my opinions thoughts and ideas with correct word functions and using the conventions of language when writing in Spanish
3	Developing	I can write compound sentences using prior knowledge of cognates and context clues to express my opinions thoughts and ideas with some knowledge of word function and the convention of writing mechanics


  
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Learning Target	Descriptor	Definition
2	Basic	I can write simple sentences with good word function following writing mechanics
1	Minimal	I can write simple sentences, however, errors in word function and writing mechanics changes the meaning of my text
0	No Evidence	No evidence shown.

#### 4.6 I can construct written materials using adjectives, direct and indirect objectives pronouns, demonstrative adjectives or nouns as adjectives correctly with a focus on word order and agreement in my paragraphs

Learning Target	Descriptor	Definition
4	Proficient	I can construct written materials using adjectives, direct and indirect objectives pronouns, demonstrative adjectives or nouns as adjectives correctly with a focus on word order and agreement in my paragraphs
3	Developing	I can construct written materials using adjectives, direct or indirect objectives pronouns, demonstrative adjectives or nouns as adjectives with a focus on word order and agreement with a few errors in word order, without changing meaning of text
2	Basic	I can write sentences using adjectives, direct or indirect objectives pronouns, demonstrative adjectives or nouns as adjectives in individual sentences, however, word order errors make my writing lose meaning
1	Minimal	I can use pronouns in individual sentences
0	No Evidence	No evidence shown.

#### 4.7 I can construct written work with the preterit of regular and irregular verbs and with progressive tenses of regular and irregular verbs

Learning Target	Descriptor	Definition
4	Proficient	I can construct written work with the preterit of regular and irregular verbs and with progressive tenses of regular and irregular verbs
3	Developing	I can construct written work with the preterit of regular or irregular verbs or with progressive tenses of regular or irregular verbs
2	Basic	I can construct written work with the preterit of regular and irregular verbs or with progressive tenses of regular and irregular verbs only using conjugation charts
1	Minimal	I can reconstruct conjugation charts of preterit, or progressive forms of verbs
0	No Evidence	No evidence shown.

#### 4.8 I can comprehend and use the superlative and demonstrative adjectives in target language

Learning Target	Descriptor	Definition
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Learning Target	Descriptor	Definition
4	Proficient	I can comprehend and use the superlative and demonstrative adjectives in target language
3	Developing	I can comprehend and use the superlative or demonstrative to write simple sentences
2	Basic	I can comprehend and use either superlative or demonstrative adjectives
1	Minimal	I can use simple adjectives
0	No Evidence	No evidence shown.

### 5. Presentation (16.67%)

#### Learning Targets

5.1 I can use social media and technology tools including you tube, podcast, blogs or twitter and apps to present cultural topics that are engaging effectively utilizing technology free of errors


Learning Target	Descriptor	Definition
4	Proficient	I can use social media and technology tools including you tube, podcast, blogs or twitter and apps to present cultural topics that are engaging effectively utilizing technology free of errors
3	Developing	I can use some technology tools including you tube, podcast, blogs or twitter and apps to present cultural topics with some errors that effect message
2	Basic	I can use some technology tools to present culture topics however presentation is not engaging several errors detract from effectiveness
1	Minimal	I can use basic technology tools to present cultural topics; power point
0	No Evidence	No evidence shown.

### 6. 21st Century Skills (16.65%)

#### Learning Targets

6.1 I can communicate my thoughts and ideas effectively using oral or written communication skills to share my authentic material

Learning Target	Descriptor	Definition
4	Proficient	I can communicate my thoughts and ideas effectively using oral or written communication skills to share my authentic material
3	Developing	I can share my information and ideas using some specific assigned tools in written form using different formats
2	Basic	I can orally share my ideas
1	Minimal	I can only read my research


  
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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

### 6.2 I can create new ideas to improve by creating a tangible authentic product

Learning Target	Descriptor	Definition
4	Proficient	I can create new ideas to improve by creating a tangible authentic product
3	Developing	I can be creative to share a clear and tangible product
2	Basic	I can idea but struggle to make it real
1	Minimal	I can re-create an idea already presented
0	No Evidence	No evidence shown.

### 6.3 I can think critically about parts of a whole interact with each other and interpret information to draw conclusions

Learning Target	Descriptor	Definition
4	Proficient	I can think critically about parts of a whole interact with each other and interpret information to draw conclusions
3	Developing	I can interpret information and draw conclusions
2	Basic	I can understand information but struggle to realize importance or connections
1	Minimal	I can describe information but fail to draw any connections
0	No Evidence	No evidence shown.

### 6.4 I can use technology media players, to communication and share my learning clearly and effectively

Learning Target	Descriptor	Definition
4	Proficient	I can use technology media players, to communication and share my learning clearly and effectively
3	Developing	I can use some technology or media tools creatively with some accuracy to share my learning clearly
2	Basic	I can use basic forms of technology to share my learning but struggle with clearly presenting my learning
1	Minimal	I can use simple technology forms, ppts/ slides to present my learning
0	No Evidence	No evidence shown.

Submitted on 7/11/2019 by Elizabeth Checkalski